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ABSTRACT

This anthology of 22 published articles and book chapters written by Dorothy Watson (the first president of the Whole Language Umbrella) were chosen for their historical importance, centrality to Watson's body of work, lack of availability, and/or their ongoing relevance to teachers. Items in the anthology are grouped to reflect major themes (miscue analysis, working with readers, curriculum models, whole language, and community), arranged roughly in the order of their emergence in Watson's writing; the items within each section are arranged chronologically. The anthology also provides brief introductions by Watson which place the items in the context of her thinking today. After an introduction ("Dorothy Watson: A Life of Teaching and Learning"), items in the anthology are: "Miscues We Have Known and Loved" (with John C. Stansell); "Watching and Listening to Children Read"; "Miscue Analysis for Teachers" (with Janice Henson); "What Exactly Do You Mean by the Term 'Kidwatching'"; "Helping the Reader: From Miscue Analysis to Strategy Lessons"; "Reader-Selected Miscues: Getting More from Sustained Silent Reading"; "In College and in Trouble--with Reading"; "Strategy Lessons" (with Paul Crowley); "Process Paradigm: Grades Six through Nine"; "Language Arts Basics: Advocacy versus Research" (with Peter Haselriis); "Bringing Together Reading and Writing"; "Readers and Texts in a Fifth-Grade Classroom" (with Suzanne C. Davis); "Alternative to Basals: Story and Inquiry"; "Whole Language Teachers and Reality" (with Paul Crowley); "Reflections on Whole Language: Past, Present, and Potential"; "Defining and Describing Whole Language"; "Whole Language: Why Bother?"; "Teacher Support Groups: Why and How" (with Margaret T. Stevenson); "Teacher Support Groups: Reaching Out, Bringing In"; "Community Meaning: Personal Knowing within a Social Place"; "Many Cultures, Many Voices"; and "Welcome to Our Wonderful School: Creating a Community of Learners." An afterword and a brief curriculum vitae are attached. (RS)